



University of New Haven

HENRY C. LEE COLLEGE OF
CRIMINAL JUSTICE AND FORENSIC SCIENCES



JJPOC Education Committee

Monday, July 22, 2019

2:00 pm – 3:00 pm

The Consultation Center, 389 Whitney Ave, New Haven, CT

Meeting Summary

- Subcommittees (Infrastructure, Reentry, and Quality Control) met collectively prior to the Education Committee Meeting
- Discussion on how to ease the access to students' transcripts and education history
 - How can we get all components of a child's transcript housed together in a central location?
 - Is it possible for students' records to be held by the state rather than individual districts?
 - This is particularly helpful when students move between multiple districts within an academic year
 - This opens a pathway for credit recovery
- We need to identify how best to:
 - a) Collect records
 - b) Transfer time so that it is converted to credits
 - c) Encourage schools to accept these partial credits
- All of the above (a-c) should be the role of the re-entry coordinator
- There is inconsistency in how schools compile records from the student's past.
 - How to get individuals to gather aggregate data now so it is easier moving forward
 - Challenge - who is responsible for collecting records? The program or district with "last touch" should be responsible but how do we define who was "last responsible" for student
 - Challenge - receiving incomplete or inadequate files from other schools means that "last touch" is also passing along incomplete records
- Consider one central database such as "Power School" and "IEP Direct" to be used across the state
 - Statewide electronic tracking proposal
 - Making transcripts a state record rather than a local record to allow for easier access
 - Less cost but may not be allowed
 - 2018 legislation regarding liaison to assist reentry process
 - Discussion on only mandating those who need to interact with Power School, IEP Direct etc. to be involved in the process of collecting the education history
 - Develop portfolio

- Discussion on the transfer and acceptance of credits across the state for youth
 - Currently, there is no statewide policy procedure regarding how to order partial credits for education. Some schools do not accept or award partial credit
 - How to make all towns accept other credits
 - Providers such as DOMUS convert time in class to partial credits which makes it easier for schools to accept the credits
 - Considered making this time – to – credit conversion a requirement to ensure credit recovery
- New state graduation requirements will help students who are transitioning
- Discussion of responsibility
 - Alternative options- creating an administrative council with representatives across the state, only having a state agency be a “convener”
- Reviewed Educational Services draft document and provided feedback
- 3 overarching problems identified at close of the meeting:
 - (1) Aggregated Records
 - (2) How credits are calculated
 - (3) How schools determine whether or not to accept credits
 - a. There must be an accompanying grade
- Preliminary Solutions outlined
 - (1) Use of a single platform for all CSSD and DOC educational service providers
 - (2) Require districts to accept credits earned while in custody (even partial credits)
- Handouts were provided of Peter Leone’s Memo
- Next Steps
 - Josh Perry will create and send survey to educational service programs (on the handout) to find out what platforms are being used
 - Rep. Porter to find out if the workgroup is looking at students up to age 21?
- Next Meeting: **August 26, 2019**
 - Subgroups meet 1-2pm
 - Committee meet 2-3pm
 - Location- New Haven, TBD